

# Webelo Activity Sheet

**Into the Wild Requirement 5:** Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.

Go out onto the Marsh Loop and look for animals. Identify 4 animals that you see. Where are they, and what are they doing?

Animal Name	Where did you find it? (What type of habitat)	What was it doing?

**Into the Wild Requirement 8:** Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.

**Get “wet” with our Watershed Interactives.**

Take the Watershed Whiz Quiz and record your score. \_\_\_\_\_

Heavy Hitters: Rank the following types of water from lightest to heaviest.

Salt Water                  Fresh Water                  Brackish Water

Recipe for Success: Circle the 3 ingredients needed for a salt marsh.

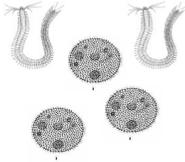
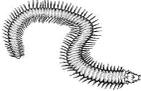
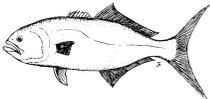
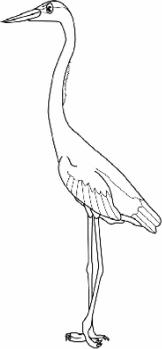
Grasses                  Mud                  Fresh Water                  Salt Water                  Trees



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**Into the Wild Requirement 7a:** Give examples of at least two of the following: a producer, a consumer, and a decomposer in the food chain of an ecosystem

Owl's Creek has many food chains. When food chains link together, they are called *food webs*. Draw arrows to show who eats whom.

Producer	Primary Consumer	Secondary Consumer	Tertiary Consumer
 Plankton	 Worm  Mullet Fish  Oyster	 Spot  Blue Fish  Blue Crab	 Great Blue Heron

**Earth Rocks! Requirement 2:** Look for different kinds of rocks or minerals while on a rock hunt with your family or your den

**Earth Rocks! Requirement 3:** Do the following: a. Identify the rocks you see on your rock hunt. Use the information in your handbook to determine which types of rocks you have collected. b. With a magnifying glass, take a closer look at your collection. Determine any differences between your specimens. c. Share what you see with your family or den.

Without using the magnifying glass, closely look at and draw 3 rocks in the space below. Now use the magnifying glass to look at them again. What new details can you see? Add them to your drawing. What differences do you see among the rocks?

