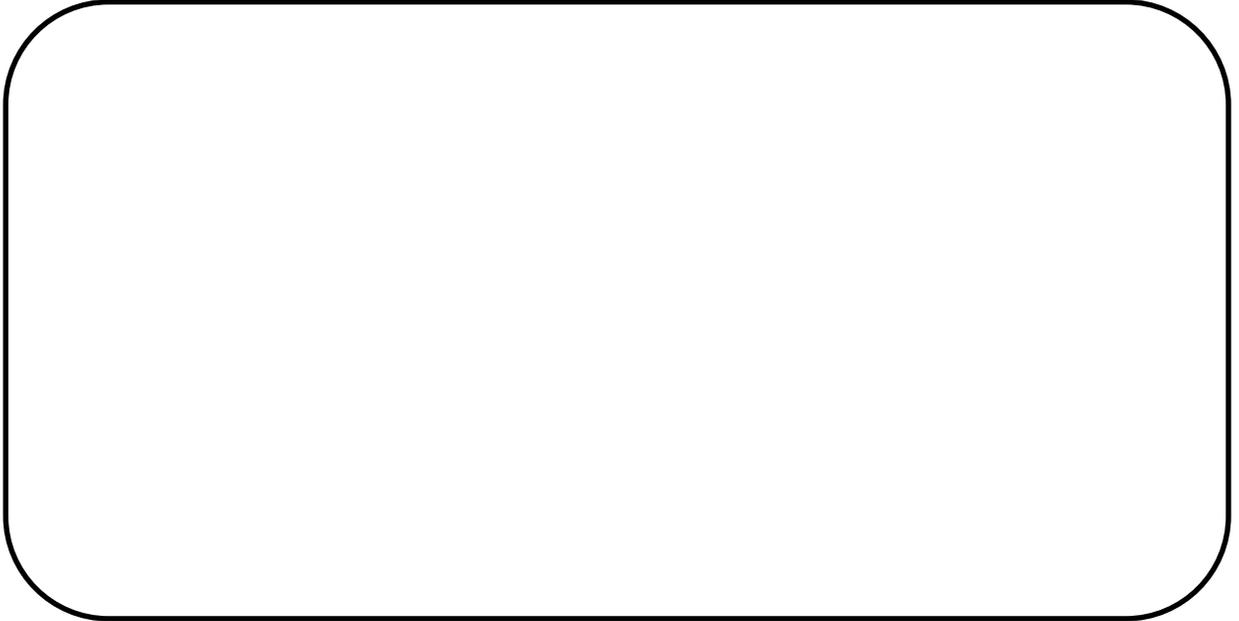


# Bear Activity Sheet

**A Bear Goes Fishing Requirement 1:** Discover and learn about three types of fish in your area. Draw a color picture of each fish, record what each one likes to eat, and describe what sort of habitat each likes.

While visiting the Aquarium, choose 3 fish from this area that you like the best. **Draw a color picture of each fish below. Be sure to include what each fish likes to eat and the type of habitat they live in.**



**Fur, Feathers, and Ferns Requirement 2:** Name one animal that has become extinct in that last 100 years and one animal that is currently endangered. Explain what caused their declines.

All sea turtles are listed as either threatened or endangered species. Explore the sea turtle exhibits, check out the stranding exhibit, and listen in on a sea turtle talk. Then, answer the questions below.

**Sea turtle species name** \_\_\_\_\_

**Habitat range** \_\_\_\_\_

**Threats to survival** \_\_\_\_\_

**Ways to help its survival** \_\_\_\_\_



# Bear Activity Sheet

**Fur, Feathers, and Ferns Requirement 4:** Observe wildlife from a distance. Describe what you saw.

**Go out onto the Marsh Loop. Stop at the oyster exhibits on the loop and look for animals. Identify 3 animals that you see.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Continue around the Marsh Loop. Stop at the freshwater pond nestled in the trees. Identify 3 more animals that you see.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Fur, Feathers, and Ferns Requirement 5:** Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.

**Without using the magnifying glass, closely look at and draw the plant fossils in the space below. Now use the magnifying glass to look at them again. What new details can you see? Add them to your drawing.**

